

Sermon Notes – October 6, 2024

Review

- ⇒ Exodus is a continuation of the story that began in Genesis. Genesis lays the foundation for the people and the storyline that takes place in Exodus.
- ⇒ The **themes** and **details** of Exodus show up throughout the Bible. Listen as the “music” of Exodus plays on the pages of Scripture!
- ⇒ Our theme is “No Longer Slaves,” a theme that spans the entire Bible. The Bible is an unfolding story of redemption, atonement, deliverance, and glory. God Himself is the main hero and the ultimate Reward.
- ⇒ Last week in **Exodus 2** we were introduced to Moses through three “snapshots.” Moses was the deliverer in God’s first great redemptive event, and the forerunner and foreshadow of the greater, future Deliverer, the Lord Jesus Christ.

Today’s Text: 3:1-22

Today we “fast-forward” in Moses’ life from the snapshots in chapter 2, into his first meeting with God at the famous burning bush! And what a conversation it is!

Redemption is in His hands (1-6)

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The need is great (7-12)

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The Redeemer is greater (13-22)

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Responding in Faith And Obedience

Community Group Notes

Getting Started

Who were your heroes growing up? Were they cartoon characters, Disney characters, movie stars, sports figures? Were any of them people whom you interacted with in real life at least occasionally? What made them heroes in your eyes? Was there a particular character quality that you admired?

Looking Back and Taking it Home (Review)

1. Read or scan Exodus 1 and 2. Choose one verse from each chapter that you would like to commit to memory. No pressure to actually memorize it! Just share your choice with your group and explain why you chose that verse. Here are some possible criteria: (1) It seems to summarize the point of the chapter, (2) It addresses an important biblical issue, (3) It convicts me about something I need to change, or (4) It is comforting to me.

Exodus 1: ___ Why? _____

Exodus 2: ___ Why? _____

2. Read Exodus 3 together as a group and compare the Moses we see in this chapter with the snapshots we got in Exodus 2. What differences did you notice? How would you account for any changes in character or personality?

3. What are Moses' concerns so far regarding his assignment from God? For each concern, *first* note exact words from the text *and then* restate in your own words what you think Moses is saying. (Hint: We will come back to this as we look ahead to Exodus 4, so save a few lines for future use!)

v. _____

v. _____

v. _____

v. _____

v. _____

Preparing for Next Week's Sermon

4. Read Exodus 4 together as a group. Read *slowly* and mark the following words in some distinctive way. Marking up your text may not seem like a group activity, but it can be! As you read, try pausing at the end of each verse to allow time for marking and for discussion about what exactly should be marked in that verse.

staff
sign(s) or miracles

I (where it refers to God)
believe(d)

5. Last week we made a list of everything we learned about God from Exodus 3 (p. 17 of your Scripture Journal). Add to that list what you find in Exodus 4:1-17. If you didn't get to this last week, go back and begin your list with Exodus 3. There is a lot of important information about God in these two chapters. Moses needed to know *about* God before he was willing to *obey* God. Surely, we are no different! Share in your own words with your group what you learn as you make this list but be prepared to defend what you say with exact words from the text.

6. In Exodus 4, Moses voices additional concerns about his assignment from God. Go back and add these new concerns to the list you started in question #3.

7. Consider the word “**as**” in v.16. “**As**” often signals a comparison. In order to understand what is being said, we need to determine what two things are being compared and how exactly the two things are similar.

⇒ In v.16 what two things are being compared? _____

⇒ How are they similar? (Hint: If the text doesn't say exactly, feel free to use good, logical thinking but hold your opinion lightly pending further study.)

9. Note where you marked **sign(s)** or **miracles** in Exodus 4:1-17 and consider the following questions. (Hint: You will need to go ahead and read/mark all the way to the end of the chapter for some of these questions.)

⇒ How many signs were given? _____ What were the signs (in a few words)?

⇒ Who was to perform the signs? _____ For whom were they to be performed? _____

⇒ Why were the signs given? (no speculating here – the text states this clearly!)

⇒ Did the signs accomplish the intended purpose? _____

Time to PRAY (Or do this at the beginning of your group time)

Share prayer requests that relate to the people in your group & PRAY for them!



Worship Next Sunday: October 13, 2024

“Weapons in the Hand of a Timid Warrior”

(Exodus 4:1-17) Pastor Kevin Brubaker